

OAKCREST HIGH SCHOOL

Honors English/World History Cohort Application

Student and Parent/Guardian Consent Form

Student Name _____

School _____

We understand that Oakcrest High School will use the following to determine admission into the Honors English/History program:

1. Parent/Guardian Consent Form
2. Two teacher recommendation forms: one from English Teacher, and one from Social Studies Teacher
3. Student Writing Sample #1- prepared in advance (choose the best example of your work)
4. Student Writing Sample #2- completed on site

Criteria for admission is as follows:

1. Two Teacher Recommendations- Maximum Points Possible = 8

- Strongly Recommended = 4 Points
- Recommended = 2 Points
- Not Recommended = 0 Points

2. Two Writing Samples

- Prepared in Advance = 0-6 Points
- On Site Sample = 0-6 Points

(Scoring is based on the New Jersey Department of Education Registered Holistic Scoring Rubric)

Highest Possible Scores = 20 Points

Range of Acceptance = 12-20 Points

All application information must be submitted on the day of on site testing.

Student Signature _____ Date _____

Parent/ Guardian Signature _____ Date _____

Teacher Recommendation Form (English Teacher)

Honors English I/ World History Cohort

Student Name _____ Number _____

To the Student: *As part of the application process rating scales must be completed by 2 of your teachers in order to be considered for the Honors program. (Language Arts, Reading and Social Studies)*

To the Teacher: *Please rate this student based on his/her performance in your class. Your input is crucial to the selection process. PLEASE RETURN THIS FORM TO YOUR GUIDANCE OFFICE NO LATER THAN FRIDAY, APRIL 1st.*

	Excellent	Very Good	Good	Fair	Poor
Strong Motivation To Learn					
Advanced Vocabulary					
Ability to Work Independently and Manage Time					
Advanced Research Skills					
Ability to comprehend unfamiliar text, non-fiction and fiction					
Ability to synthesize information from written text					
Intellectual curiosity					
Critical thinking					
Ability to solve problems logically					
Originality of thinking					
Articulates well in class discussions					
Assumes responsibility for learning					
Willingness to accept constructive criticism					
Writing skills-general					
Shows strong command of mechanics, grammar and usage					
Uses appropriate syntax					
Constructs good, sound sentences					
Varies sentence structure					
Focuses on the topic					
Demonstrates coherent/logical arrangement of ideas					
Uses adequate supporting details/ elaboration					
Demonstrates a clear sense of audience and purpose					
Able to weave information from a variety of sources into a coherent whole					
Writes effective introductions and conclusions					

Additional Comments:

Student is **STRONGLY RECOMMENDED** _____

Student is **RECOMMENDED** _____

Student is **NOT RECOMMENDED** _____

Signature of Teacher _____ Date _____

Teacher Recommendation Form (Social Studies Teacher)

Honors English I/ World History Cohort

Student Name _____ Number _____

To the Student: *As part of the application process rating scales must be completed by 2 of your teachers in order to be considered for the Honors program. (Language Arts, Reading and Social Studies)*

To the Teacher: *Please rate this student based on his/her performance in your class. Your input is crucial to the selection process. PLEASE RETURN THIS FORM TO YOUR GUIDANCE OFFICE NO LATER THAN FRIDAY, APRIL 1st.*

	Excellent	Very Good	Good	Fair	Poor
Strong Motivation To Learn					
Advanced Vocabulary					
Ability to Work Independently and Manage Time					
Advanced Research Skills					
Ability to comprehend unfamiliar text, non-fiction and fiction					
Ability to synthesize information from written text					
Intellectual curiosity					
Critical thinking					
Ability to solve problems logically					
Originality of thinking					
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Able to weave information from a variety of sources into a coherent whole					
Writes effective introductions and conclusions					

Additional Comments:

Student is **STRONGLY RECOMMENDED** _____

Student is **RECOMMENDED** _____

Student is **NOT RECOMMENDED** _____

Signature of Teacher _____ Date _____