

Mark Hoban

Course: English I CP

Unit: Middle East

Dates	11/13 – 11/22	11/27 – 12/8
Essential Questions	What makes someone a hero? Why do we feel the need to create or idolize heroes? How do we define the journey? Why do humans feel the need to undertake different journeys? What makes something “epic”? How does "the unknown" affect the way we define ourselves? What does the journey offer that humans need or desire?	Has religion served a more unifying role or dividing role among humans? What impact has your religion had on your life and your relationships with other people? What are morals? What connection does religion have to morality? How do we determine which morals and values are desirable? How does a society encourage morally responsible behavior?
Content	Gilgamesh and the Epic Hero; The Hero’s Journey (Joseph Cambell); Archetypes - definition; within the hero’s journey; Stages of the Hero’s Journey: Departure, Initiation and Return; Vocabulary in Gilgamesh; Using context clues; Citing evidence and Plagiarism	The Bible and the establishment of moral codes; Hammurabi’s code; The use of fables to teach cultural values; Debate - Elements/Format; Comparison/Contrast format and uses
Skills	Distinguish between the hero and the epic hero; Identify archetypes within the hero’s tale; Identify stages of the hero’s journey; Recognize unfamiliar words and define them; Use vocabulary words and context clues in a sentence; Read inferentially	Define and identify morals and values across different cultures; Identify morals and values in various fables; Develop an argument based on a thesis; Present a thesis to class orally; Read inferentially; Work in small/large groups; Develop a thesis and support it with inferential evidence;

Assessment/Activities	Vocabulary Quiz – definitions and use; Outline a hero’s tale – stages and archetypes; Gilgamesh Quiz – comprehension and analysis; Citation exercises;	Fable Debates – Debate the importance of morals and values; Develop your own principles/morals; Translate these principles to law (worksheets); Write your own fable; Comparison/Contrast essay
Standards	3.2.1, 3.2.6, 3.2.7, 3.2.13; 3.3.1, 3.3.2, 3.3.7, 3.3.17; 3.4.1, 3.4.2, 3.4.3, 3.4.5, 3.4.6, 3.4.8, 3.4.12, 3.4.13, 3.4.15, 3.4.18, 3.4.20, 3.4.21, 3.4.23, 3.4.28,	3.1.1, 3.1.3, 3.1.5, 3.1.6, 3.1.7, 3.1.8, 3.1.10, 3.1.12, 3.1.15, 3.1.19, 3.1.20; 3.2.5, 3.2.7, 3.2.8, 3.2.13; ; 3.3.1, 3.3.2, 3.3.7, 3.3.17; 3.4.1, 3.4.2, 3.4.3, 3.4.5, 3.4.6, 3.4.8, 3.4.12, 3.4.13, 3.4.15, 3.4.18, 3.4.20, 3.2.21