

**Name:** Sera, Berchtold, & Blankenship  
**Course:** US History I  
**Unit:** Slavery  
**Period/Time:** 1,2, 4/5 & 6/7

**Dates to be Taught:** 2/26 to 3/12  
**Department:** Social Studies  
**Grade Level:** 10th

**Essential Question:** How does our preception of a person or group of people effect the way we treat them?

<b>Dates:</b>	2/26/2007	2/27/2007	2/28/2007	3/1/2007	3/2/2007
<b>Essential Questions</b>					What does this mean for today's world?
<b>Content</b>	Intro and background on slavery	Revolt on board the Amistad	inservice day	The Abolitionist Movement	Fiday Quiz and connecting the past with the present
<b>Skills &amp; Objectives</b>	Assess prior knowledge and introduce unit	Describe the significance of this slave revolt		Identify and discribe key people and events involved with the abolitionist movement	Recall learned knowledge and apply that knowledge to the present
<b>Activities/ Instructional Strategies</b>	Class discuession and Discovery Channel Movie Overview of Slavery in the US	On going class discuession and movie		PPT presentation	Friday Quiz and class discuession about the effects of slavery on today's world

<b>Assessment</b>	Students will creat a list of ll of the things that they know about slavery. Teacher will walk around and look over lists. Students will discuess what they know	Class discuession and quiz on Friday		Informally assessing students by asking them questions throughout the class	Friday Quiz and class discuession about the effects of slavery on today's world
<a href="#">NJCCS or Curriculum Standards</a>					
<b>Modification Notes</b>	Students are given examles and prompt questions to get them started				
<b>Resource Materials</b>	Movie and LCD	Movie and LCD		PPT and LCD	