

Name(s): Joe Cirigliano
Course: Business Management
Unit: Immigration
Period/Time: 3, 12

Date: 4/6/2009-4/7/2009
Department: Business
Grade Level: 10-12

Essential Question:

What impact did immigration have on business and technology?

Dates:	4/6/09	4/7/09	
Essential Question	What impact did immigration have on business and technology? Specifically, business and economics.	What impact did immigration have on business and technology? Specifically, business and economics.	
Objectives	Students will research an analysis on immigrants and the higher number that start a business vs. natural born citizens. The statistics and reasons behind this will be explored.	Students will research an analysis on immigrants and the higher number that start a business vs. natural born citizens. The statistics and reasons behind this will be explored.	
Instructional Strategy	Research and Identify: Articles and definitions dealing with objective and charting data in Excel	Research and Identify: identify support information and statistics to be used in questions, compile data in Excel.	
Procedure/ Activity	Students will read a research report on the topic. Students will answer questions and draw conclusions from the report. Students will also chart immigration growth vs. GDP growth for any further correlation to the topic.	Students will answer questions and draw conclusions from the report. Students will also chart immigration growth vs. GDP growth for any further correlation to the topic.	
Materials	LCD, computer, Word, Excel	LCD, computer, Word, Excel	
Assessment	Data analysis and conclusions will be scored on a 5 pt. scale.	Data analysis and conclusions will be scored on a 5 pt. scale.	
NJCCS or Curriculum Standards	4.4A Data Analysis 4.5A Problem Solving 4.5F Technology Financial Literacy and Technical/Career Education (9A-E) Standard 3.1 (reading) D 2, H 1, G7,8,11	4.4A Data Analysis 4.5A Problem Solving 4.5F Technology Financial Literacy and Technical/Career Education (9A-E) Standard 3.1 (reading) D 2, H 1, G7,8,12	