

**Name(s):** Brandon Wise

**Course:** Law

**Unit:**

**Period/Time:** 3, 4/5

**Unit Topic:** Immigration

**Essential Question:** What impact did immigration have on business and technology? Business/Economics

**Dates:** April 6 & 7, 2009

**Department:** Business

**Grade Level:** 10, 11, 12

	4/6/09	4/7/09
<b>Objectives</b>	Students will understand the laws and proper procedures to follow when migrating to the United States. They will understand how an immigrant may receive a green card and the laws, regulations, & guidelines that one must follow	Students will understand the objectives of the Department of Homeland Security. They will also understand controversial Supreme Court cases of Illegal immigration & identity theft
<b>Activities/ Procedures</b>	Students will complete on-line scavenger hunt using the US Citizenship & Immigration Services website	Students will research and write summary on the DHS's (Secure Border Initiative). They will also read current cases of Illegal immigrant being charged with identity theft for using other social security#'s for work. They will then participate in group discussion on the moral issues regarding these cases.
<b>Instructional Strategy</b>	Independent Work	Independent Work, Discussion, On-Line Examples
<b>Technology</b>	Computer, Smartboard	Computer, Smartboard
<b>Materials</b>	Shared folder files	Handouts
<b>Homework</b>		
<b>Assessment</b>	Classwork	Classwork, Participation, Discussion
<a href="#">NJCCS or Curriculum Standards</a>	6.2.B, 6.2.C, 6.4.D, 8.1.1.12A, 8.8.12B, 9.2.12A, 9.2.12D	6.2.B, 6.2.C, 6.4.D, 8.1.1.12A, 8.8.12B, 9.2.12A, 9.2.12D