

**Name(s):** Kristy Cashlioli  
**Course:** Debate & Discussion  
**Unit:** Immigration  
**Period/Time:** Period 1  
**Unit Topic:** Immigration

**Dates:** April 6 & 7, 2009  
**Department:** English  
**Grade Level:** 10, 11, & 12

**Essential Question:** What are the issues faced by immigrants to the United States, and how does the person's experience differ based on age, level of education, gender, and which country the person originated from? What are the legal issues stemming from immigration? Are the current laws and policies effective, or are they in need of change?

	4/6/09	4/7/09
<b>Objectives</b>	SWBAT understand some of the difficulties immigrants face and sympathize with those issues; effectively research and debate immigration policies and procedures	Same as 4/6/09
<b>Activities/ Procedures</b>	The class will attend monologue performances based on immigrants' experiences.	The class will perform a debate about immigration issues. All research and prep work for the debate will be done the week prior to the immigration project.
<b>Instructional Strategy</b>	view and evaluate performance and make connection between that and the debate	oral debate performance
<b>Technology</b>	N/A	Computers and library for research in the week prior to the debate
<b>Materials</b>	handout	speeches and peer evaluation forms
<b>Homework</b>	finish preparing for the debate	none
<b>Assessment</b>	active listening and evaluation sheet	debate
<a href="#">NJCCS or Curriculum Standards</a>	3.1, 3.2, 3.3, 3.4	3.1, 3.2, 3.3, 3.4