

Name(s): Charlene Newman, Mary Lou Bouchard

Course: English 1

Unit: Immigration

Period/Time: 1, 4/5, 6/7, 11, 12

Unit Topic: Immigration

What challenges must one overcome to successfully assimilate into a new culture?

Essential Question: How does one's individual personal history impact your life and experiences today?

Dates: April 6 & 7, 2009

Department: English

Grade Level: 9, 10

	4/6/09	4/7/09
Objectives	Students will research the country from which their immediate family members (parents or grandparents) have emigrated to the US. They will then learn about the country and their ancestors.	Students will research the country from which their immediate family members (parents or grandparents) have emigrated to the US. They will then learn about the country and their ancestors.
Activities/ Procedures	Students will use laptops to research their country. They will interview family members to verify family history, including reasons they emigrated to US, where they settled and how they have assimilated.	Students will present their family history to the class. Students will listen and learn about other cultures.
Instructional Strategy	The students will research conducting interviews with family members and using websites.	The students will present their work with an oral presentation. They will each take several minutes.
Technology	Laptops	Laptops
Materials	family tree handouts, markers, posterboard, websites	powerpoint on laptops, posters
Homework	interview family members	
Assessment	Students will gather info from websites and organize	Students will present their family history to the class. Students will listen and learn about other cultures
NJCCS or Curriculum Standards	3.1, 3.3, 3.5	3.1, 3.3, 3.5