

**Name(s):** Health classes

**Course:** Health

**Unit:** Immigration

**Period/Time:** 1, 2, 3, 4/5, 6/7, 8/9, 10, 11, 12

**Unit Topic:** Immigration

**Essential Question:** How has immigration impacted physical fitness, lifestyle, and sport in today's society?

**Dates:** April 6 & 7, 2009

**Department:** Health & Physical Education

**Grade Level:** 9th

	4/6/09	4/7/09
<b>Objectives</b>	The student will understand to different fitness levels, including body fat percentage of different countries and how it impacts life expectancy compared to the United States.	The student will understand how DWI impacts each country and what the penalties are and how the severity varies in different countries including the United States.
<b>Activities/ Procedures</b>	Lecture/discussion, utilize the internet for presentation. Worksheet/notebook entry.	Lecture/discussion, utilize the internet for presentation. Worksheet/notebook entry.
<b>Instructional Strategy</b>	Teacher demonstration, web research, and group collaboration.	Teacher demonstration, web research, and group collaboration.
<b>Technology</b>	Internet/computer	Internet/computer
<b>Materials</b>	Handouts, computers, and internet resources.	Handouts, computers, and internet resources.
<b>Homework</b>	Classwork tomorrow to finish and demonstrate website.	Classwork tomorrow to finish and demonstrate website.
<b>Assessment</b>	Assessment based on student demonstration of completed work.	Assessment based on student demonstration of completed work.
<a href="#">NJCCS or Curriculum Standards</a>	2.6-2, 2.6-4, 2.6-6	2.6-2, 2.6-4, 2.6-6