

Name(s): All Physical Education Teachers

Course: Physical Education I, II, III and IV

Unit: Immigration

Period/Time: 1, 2, 3, 4/5, 5/6, 7/8, 9/10, 11 and 12

Unit Topic: Immigration

Essential Question: How has immigration impacted American Dance?

Dates: April 6 & 7, 2009

Department: Health and
Physical Education

Grade Level: 9 through 12

	4/6/09	4/7/09
Objectives	Develop an appreciation of how other cultures influence the development of American Dance. Demonstrate the ability to learn basic dance steps and stay on beat with the music. Demonstrate the ability to work cooperatively with a dance partner.	Develop an appreciation of how other cultures influence the development of American Dance. Demonstrate the ability to learn basic dance steps. Demonstrate the ability to work cooperatively with a dance partner.
Activities/ Procedures	Five groups of students from the dance classes will be coming into the physical education classes to teach the students Latin American Dances (salsa, bachata, merengue) that have influenced the American Social Dance scene.	The same groups of students from the dance classes will come into the physical education classes and teach the Russian Korobushka (a dance that was created by Russian immigrants) and The siege of Ennis (an Irish step dance).
Instructional Strategy	Students will be teaching each other and will have guided practice. After the students have learned the dances, they will perform them as one large group.	Students will be teaching each other and will have guided practice. After the students have learned the dances, they will perform them as one large group.
Technology	Sound System (CD Player)	Sound System (CD Player)
Materials	Various CD's with Latin based music	Authentic music for Russian and Irish dance
Homework	Students should share with their families the different dances they learned.	Students should share with their families the different dances they learned.
Assessment	Students must be changed and participating the entire period.	Students must be changed and participating the entire period.
NJCCS or Curriculum Standards	2.5, 2.6	2.5, 2.6