

Name(s): Patrick Weisback

Course: CP World History

Unit: Immigration

Period/Time: Periods 1, 2, 5/6, 7/8

Unit Topic: Immigration

Essential Question: How do our family histories define who we are in society?

Dates: April 6 & 7, 2009

Department: Social Studies

Grade Level: 9th

	4/6/09	4/7/09
Objectives	Students will create an 'scrapbook' which defines various aspects from their family heritage. Students will present their 'scrapbooks' to class, and write a short essay on how America's diversity influences and shapes our society.	Students will present their individual scrapbooks to the class. Students will then write the short essay on diversity.
Activities/ Procedures	Students will design and create a family scrapbook using art materials and selected items that each student brings to class. Students will then present their scrapbooks to class along with any family heirlooms, or keepsakes..	Class presentations
Instructional Strategy	Individual student work, presentations and short essay writing.	Class presentations.
Technology		
Materials	Handouts, and art supplies.	Handouts and directions for essay component.
Homework	Continuation of the assignment.	Students will continue to work on their essays.
Assessment	Assessment based on student demonstration of completed work.	Assessment based on student demonstration of completed work.
NJCCS or Curriculum Standards	6.1, 6.3	6.1, 6.3