

**Name(s):** Patrick Weisback

**Course:** NCP World History

**Unit:** Immigration

**Period/Time:** Periods 1, 2, 5/6, 7/8

**Unit Topic:** Immigration

**Essential Question:** How do our family histories define who we are in society?

**Dates:** April 6 & 7, 2009

**Department:** Social Studies

**Grade Level:** 9th

	4/6/09	4/7/09
<b>Objectives</b>	Students will create an 'scrapbook' which defines various aspects from their family heritage. Students will present their 'scrapbooks' to class, and write a short essay on how America's diversity influences and shapes our society.	Students will present their individual scrapbooks to the class. Students will then write the short essay on diversity.
<b>Activities/ Procedures</b>	Students will design and create a family scrapbook using art materials and selected items that each student brings to class. Students will then present their scrapbooks to class along with any family heirlooms, or keepsakes..	Class presentations
<b>Instructional Strategy</b>	Individual student work, presentations and short essay writing.	Class presentations.
<b>Technology</b>		
<b>Materials</b>	Handouts, and art supplies.	Handouts and directions for essay component.
<b>Homework</b>	Continuation of the assignment.	Students will continue to work on their essays.
<b>Assessment</b>	Assessment based on student demonstration of completed work.	Assessment based on student demonstration of completed work.
<a href="#">NJCCS or Curriculum Standards</a>	6.1, 6.3	6.1, 6.3