

Name(s): Mark Prince
Course: Consumer Math
Unit:
Period/Time:
Unit Topic: Immigration

Dates: April 6 & 7, 2009
Department: Mathematics
Grade Level: 9th - 12th

Essential Question:

	4/6/09	4/7/09
Objectives	To determine percent change of national population in the United States, to determine percent change of immigrant population in the United States	To graph the percent change from the previous day's plans. To pick one ethnicity group that has immigrated to the United States and determine that specific groups percent change over the years and graph.
Activities/ Procedures	Fill in the chart using Excel or calculators, and the data given. Use information to make an exponential graph	Fill in the chart using Excel or calculators, and the data given. Use information to make an exponential graph
Instructional Strategy	Direct Instruction, Group Work	Direct Instruction, Group Work
Technology	Smartboard, Graphing Calculators, ELMO	Smartboard, Graphing Calculators, ELMO
Materials	Charts, WS's, Data	Charts, WS's, Data
Homework	None	None
Assessment	None	None
NJCCS or Curriculum Standards	4.1.B, 4.3.B, 4.3.C	4.1.B, 4.3.B, 4.3.C