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Dates: April 6 & 7, 2009

Course: Algebra I and II, AGC, Geom, Pre-Calc-Trans 2 (Souza)

Department: Math

Unit: Immigration 2-day plan

Grade Level:

Period/Time:

Unit Topic: Immigration

Essential Question: How can we graphically represent the story of our nation's immigration?

	4/6/09	4/7/09
Objectives	Students will gather data and create a bar graph.	Students will create a scatterplot and approximate the line of best fit.
Activities/ Procedures	Students will choose a continent. Students will use information from the census bureau to gather data. Students will create a bar graph which represents the number of immigrants from each country.	Students will choose one of the countries and create a scatterplot showing the immigration levels through the years.
Instructional Strategy	Teacher facilitating student groups.	Teacher facilitating student groups.
Technology		
Materials	Oaktag, markers, rulers, pencils, census bureau information.	Oaktag, markers, rulers, pencils, graph paper, census bureau information.
Homework		
Assessment	Informal assessment - teacher observation.	Bar graph and scatterplot graded with a rubric.
NJCCS or Curriculum Standards	4A4, 4B2	4A4, 4B2