

Name: Charles Lockwood III

Course: Media 1

Unit:

Period/Time: 1st & 2nd

Dates to be Taught: 4/6 - 4/8

Department: Performing Arts

Grade Level: 11 and 12

Essential Question: How has immigration affected the development of American Art Forms?

Dates:	4/6/09	4/7/09	4/8/09
Essential Question	How is being a descendant of an immigrant significant, what is gained from understanding this and what impact does it have on America's art/culture?	How is being a descendant of an immigrant significant, what is gained from understanding this and what impact does it have on America's art/culture?	How is being a descendant of an immigrant significant, what is gained from understanding this and what impact does it have on America's art/culture?
Objectives	- Create videos and recaps of the events and interviews - Publicize events	- Create videos and recaps of the events and interviews - Publicize events	- Create videos and recaps of the events and interviews - Publicize events - Ask and give testimonials from others about the essential question and the knowledge/experience gained
Instructional Strategy	Use the studio and its equipment to broadcast reports, videos and happenings	Use the studio and its equipment to broadcast reports, videos and happenings	Use the studio and its equipment to broadcast reports, videos and happenings
Procedure/ Activity	-Research stories of the locations, their historical importance and images of the impacts	-Research of immigrants and people making an impact on society - Develop show for Ch 2 about the events of two day event on Ch 2	-Research of immigrants and people making an impact on society - Air events on HTTV and create a video recapping the two day event on Ch 2
Materials	Internet, cameras, editing equipment, computers and software, video tapes, and studio equipment and Ch 2	Internet, cameras, editing equipment, computers and software, video tapes, and studio equipment and Ch 2	Internet, cameras, editing equipment, computers and software, video tapes, and studio equipment and Ch 2
Assessment	- Organize and Develop a plan for obtaining videos for FTV and Ch 2 and HT-TV about events and immigration.	- Air videos on Falcon TV and Channel 2 - Teacher observation during the development process	- Teacher observation of actual broadcast to classes - Media 1 Critique on broadcasts - Videos on the understanding of the essential question - Rubric used for assessment
NJCCS or Curriculum Standards	STANDARD 3.5 (VIEWING AND MEDIA LITERACY) A.3.,1-2, A.10.,1-3; B.10,2; C 1-3	STANDARD 3.3 (LISTENING) A.1.,3 STANDARD 3.3 (SPEAKING) B, D1,2,3,5,6	STANDARD 3.3 (SPEAKING) B, D1,2,3,5,6 STANDARD 3.5 (VIEWING AND MEDIA LITERACY) C 2-3