

**Name(s):** Martino, E.

**Course:** AP Biology

**Unit:** Genetics

**Period/Time:** 3,4/5

**Unit Topic:** Immigration

**Essential Question:** How has immigration influenced our knowledge and understanding of science, technology, and artesian crafts in the United States?

**Dates:** April 6 & 7, 2009

**Department:** Science

**Grade Level:** 11 and 12

	4/6/09	4/7/09
<b>Objectives</b>	SWBT to analyze allele frequencies in a population	SWBT to analyze allele frequencies in a population
<b>Activities/ Procedures</b>	-graph the population growth (line) - analyze carrying capacity of a habitat or region -determine what consequences there are for increase population in a given area A9	groups will formulate a population control plan for a given area
<b>Instructional Strategy</b>	-teacher facilitated student activity	- group presentation
<b>Technology</b>	LCD	none
<b>Materials</b>	activity papers	given research
<b>Homework</b>	none	none
<b>Assessment</b>	completion of the activity	group presentation
<a href="#">NJCCS or Curriculum Standards</a>	5.1,5.2,5.3	5.1,5.4,5.5