

Name(s): Beverly Williams
Course: CP Biology Level 5
Unit: Ecology
Period/Time: Periods 1, 11, & 12
Unit Topic: Immigration

Dates: April 6 & 7, 2009
Department: Science
Grade Level: Level 5

Essential Question: How has immigration influenced our knowledge and understanding of science, technology, and artesian crafts in the United States and How will it affect our future?

	4/6/09	4/7/09
Objectives	TSW Explore some aspects (science / technology) of US culture that have been influenced by immigrants.	TSW Describe how scientist might use their researched information and statistics to make predictions about future population growth and technological advancements.
Activities/ Procedures	Compile list of contributions made by immigrants .Graph Human population growth. Graph Science and Technology advancements. Identify Relationship between population growth and advancements .	Group Presentations
Instructional Strategy	Cooperative Learning - Research , Graphing and Compiling	Group Presentations
Technology	Computer Research	None
Materials	Reference Materials generated by students and teacher	Presentation Overheads
Homework	None	None
Assessment	Participation and group discussion Completion of materials for class presentation	Presentation
NJCCS or Curriculum Standards	5.1,5.2	5.1,5.2