

**Name(s):** David Jungblut  
**Course:** CP Physical Science  
**Unit:** Science and Society

**Dates:** April 6 & 7, 2009

**Department:** Science

**Grade Level:** 9

**Period/Time:** 3, 5/6, 7/8, 11, 12

**Unit Topic:** Immigration Science and Technology

**Essential Question:** What scientific achievements came from the part of the world that your ancestors lived in?

	4/6/09	4/7/09
<b>Objectives</b>	of various cultures have contributed to the advancement of science and technology, and how major discoveries and events have advanced science and technology.  Resea	Students will find out the contributions people of various cultures have contributed to the advancement of science and technology, and how major discoveries and events have advanced science and technology.
<b>Activities/ Procedures</b>	Students are to research their ancestors and what part of the world they come from and find out how that area influenced science and technology.	Students will give a 5 minute presentation about their scientific and technology heritage.
<b>Instructional Strategy</b>	Research, speech writing	Presentation
<b>Technology</b>	Computer, Books, TV and PowerPoint	TV, PowerPoint
<b>Materials</b>	paper	
<b>Homework</b>	Students are to research their ancestors and what part of the world they come from.	none
<b>Assessment</b>	Presentation will be graded.	Presentation will be graded.
<a href="#">NJCCS or Curriculum Standards</a>	STANDARD 5.2 (Science and Society) All students will develop an understanding of how people of various cultures have contributed to the advancement of science and technology, and how major discoveries and events have advanced science and technology.	B1. Examine the lives and contributions of important scientists who effected major breakthroughs in our understanding of the natural and designed world. Discuss significant technological achievements in which science has played an important part as well as technological advances that have contributed directly to the advancement of scientific knowledge.