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Course: Physics

Unit: Energy

Period/Time: 1,3,4/5.6/7

Unit Topic: Immigration

Dates: April 6 & 7, 2009

Department: Science

Grade Level: 11, 12

Essential Question: How has immigration influenced our knowledge and understanding of science, technology, and artesian crafts in the United States and how will it affect our future?

	4/6/09	4/7/09
Objectives	Research how immigrants transported to the United States from the beginning of time until today and into the future.	Present to the class their findings and explain how immigration has evolved.
Activities/ Procedures	Students will research their topics prior to class and complete their research in class. Each group of students will be assigned a specific time period to discuss how the immigrants traveled to the United States.	Students will present their form of transportation explaining the historical aspects, the dangers of travel, the energy involved, and the geographical morphology.
Instructional Strategy	Inquiry	Presentations
Technology	Online research, PPT	Online research, PPT
Materials	Computers, magazines, books, and poster board	Computers, magazines, books, and poster board
Homework	Research at home.	
Assessment	Participation	Presentation
NJCCS or Curriculum Standards	5.7B1-3, 5.8A1, 5.8B1, 5.8C1, 5.8C3, 5.8D1	5.7B1-3, 5.8A1, 5.8B1, 5.8C1, 5.8C3, 5.8D1