

Name(s): Richard McCarraher

Course: Biology

Unit: Immigration

Period/Time: Period 1

Unit Topic: Immigration

Dates: April 6 & 7, 2009

Department: Special Education

Grade Level: 10th Grade

Essential Question: How has immigration influenced our knowledge and understanding of science, technology, and artesian crafts in the United States and how will it affect our future?

	4/6/09	4/7/09
Objectives	Students will be able to understand how immigration affects changes in communities.	Students will be able to illustrate changes made to a community from immigration.
Activities/ Procedures	We will discuss population distribution in the world and discuss immigration features in populations. Students will review statistics and maps of populations.	We will illustrate how changes occur in a community due to shifts in population.
Instructional Strategy	Teacher demonstration, web research, and group collaboration.	Teacher demonstration, web research, and group collaboration.
Technology	Computers, smartboard, lcd, Photoshop, Dreamweaver, and Internet.	Computers, smartboard, lcd, Photoshop, Dreamweaver, and Internet.
Materials	Handouts, computers, and internet resources.	Handouts, computers, and internet resources.
Homework	Classwork tomorrow to finish	Classwork to finish
Assessment	Assessment based on student demonstration of completed work.	Assessment based on student demonstration of completed work.
NJCCS or Curriculum Standards	STANDARD 5.5 (Characteristics of Life)	STANDARD 5.5 (Characteristics of Life) All students will gain an understanding of the structure, characteristics, and basic needs of organisms and will investigate the diversity of