

**Name(s):** Rodney James  
**Course:** Classical Science  
**Unit:** Energy  
**Period/Time:** Period 11  
**Unit Topic:** Immigration

**Dates:** April 6 & 7, 2009  
**Department:** Special Education  
**Grade Level:** 9

**Essential Question:**

	4/6/09	4/7/09
<b>Objectives</b>	Research how immigrants came to the U.S. from the first settlement until present day and what they think transportation will be like in the future.	Present to the class their findings and explain how immigration has evolved.
<b>Activities/ Procedures</b>	Students will research their topics prior to class and complete their research in class. Each group of students will be assigned a specific time period to discuss how the immigrants traveled to the United States.	Students will present their form of transportation explaining the historical aspects, the dangers of travel, the energy involved, and the geographical morphology.
<b>Instructional Strategy</b>	Inquiry	Presentations
<b>Technology</b>	Online research, PPT	Online research, PPT
<b>Materials</b>	Computers, magazines, books, and poster board	Computers, magazines, books, and poster board
<b>Homework</b>	Research at home.	
<b>Assessment</b>	Participation	Presentations
<a href="#">NJCCS or Curriculum Standards</a>	5.7B1-3, 5.8A1, 5.8B1, 5.8C1, 5.8C3, 5.8D1	5.7B1-3, 5.8A1, 5.8B1, 5.8C1, 5.8C3, 5.8D1