

Name(s): Brian Basner

Course: ELL

Unit: Immigration

Period/Time: Periods 9/10 and 11

Unit Topic: Immigration

Essential Question: What challenges / obstacles must one overcome to successfully assimilate into a new culture?

Dates: April 6 & 7, 2009

Department: ELL

Grade Level: 9 - 12th

	4/6/09	4/7/09
Objectives	Students will create a "new immigrants book" for students new to the United States and to Oakcrest High school.	Students will complete their writing assignment from Mon. if needed. After, students will create and/or pass a sample citizenship test.
Activities/ Procedures	Warm up: what are 3 challenges new immigrants face in coming to the United States? Students will create a letter in English and their home language about what they need to know about the U.S. and Oakcrest.	Warm up: Where do you think most new immigrants come from? (name 5 countries) If needed, students will finish letters from yesterday. Depending on time left, students will create their own citizenship tests to give to others or will be given a handout of questions to answer in partners
Instructional Strategy	Class collaboration, individual writing assignment	Class collaboration, individual writing assignment, partner work
Technology	LCD projector, overhead	LCD projector, overhead
Materials	blank paper, grading rubric	work from Monday, handouts, grading rubric
Homework	N/A	Classwork tomorrow to finish and demonstrate website.
Assessment	Writing will be graded according to the rubric, conduct and participation	Writing will be graded per rubric, conduct and participation
NJCCS or Curriculum Standards	3.2B (Writing as product), 3.3.12.D.6 (using a rubric)	3.2B (Writing as product), 3.3.12.D.6 (using a rubric), 6.2 (civics)