

Name(s): Nicole Rose
course LLD English
Unit: Immigration
Period/Time: 2,11,12
Unit Topic: Immigration

Dates: April 6 & 7, 2009
Department: SpED
Grade Level: 10 , 11, 12

Essential Question: How does your individual personal history impact your life and experiences today?

	4/6/09	4/7/09
Objectives	Students will have a better understanding of their family's path to America	students will have a better understanding of their family's path to America
Activities/ Procedures	After speaking with members of their family, students will do research on area family immigrated from as well as who, what, when, why and how question format	Continue to research families immigration route
Instructional Strategy	#####	Same as previous day
Technology	Computers, Any lab, library or laptop carts	computers, Lab, Library, Laptops
Materials	Computers, completed homework	Computers, completed homework
Homework	Homework will be given the week prior, students will have to sit and talk with	none
Assessment	Final Project will have different point totals. Project will last 4 days, grades will be given daily for class participation and	Same as previous day
NJCCS or Curriculum Standards	3.2 , 3.4	3.2 3.4