

Name(s): Trish Daley & Ray Welsh

Dates: April 6 & 7, 2009

Course: LRC ENGLISH

Unit: 2 Day Curricular Event

Grade Level: 10, 11, & 12

Period/Time: Period 1, 2, 4/5, 11 & 12

Unit Topic: Immigration

Essential Question: What challenges/obstacles must one overcome to successfully assimilate into a new culture?

	4/6/09	4/7/09
Objectives	SWL about the Lost Boys of Sudan. SWBT identify challenges and obstacles 3 specific individual immigrants from Sudan experienced	SWBT use web based technology to research and explore obstacles/challenges Lost Boys of Sudan faced when arriving to the United States. SWBT write reactionary piece to what s/he has learned.
Activities/ Procedures	Class reading and discussion/KWL chart	Review KWL chart, review HW, discuss and complete laptop interactive assignment, begin Lost Boys of Sudan documentary film the last third of class period-continue film on 4/8/09
Instructional Strategy	Oral cloze choral reading/Volunteer student readers, K-W-L chart	KWL chart continued, laptop interactive assignment using: http://news.bbc.co.uk/2/hi/africa/3602724.stm
Technology	Not needed this day	Laptops, LCD/SmartBoard, Elmo
Materials	Non- fiction hand-outs	Laptops, LCD/SmartBoard, Elmo, teacher made hand-outs, documentary film
Homework	Brainstorm 3-5 different challenges/obstacles Sudanese immigrants faced when coming to the United States.	Complete unfinished class assignment (if not completed in class)
Assessment	Discussion	Teahcer made hand-out
NJCCS or Curriculum Standards	3.1, 3.3, 3.4	3.1, 3.2, 3.4, 3.5