

**Name(s):** Craig Markley/Andre Clements  
**Course:** IMP 1 & LRC Math  
**Unit:** Graphing & Percents  
**Period/Time:** 1, 3, 4/5, 6/7, & 9/10  
**Unit Topic:** Immigration

**Dates:** April 6 & 7, 2009  
**Department:** Math  
**Grade Level:** 9th and 10th

What is the relationship between the naturally exponential population growth of the  
**Essential Question:** United States citizens and our country's population as influenced by immigration?

	4/6/09	4/7/09
<b>Objectives</b>	Students will demonstrate their knowledge of percent increases and decreases	Student will create a scatter plot of the data collected from their percents, to represent their data graphically.
<b>Activities/ Procedures</b>	Percent Questionnaire	Graphing Questionnaire
<b>Instructional Strategy</b>	Demonstration and then group work	Group discussions and then whole class discussions
<b>Technology</b>	Calculator, Smartboard	Calculator, Smartboard
<b>Materials</b>	Packet	Packet
<b>Homework</b>	Finish Percent Packet	Finish Graphing Packet
<b>Assessment</b>	Graded Packet	Graded Graphs
<u><a href="#">NJCCS or Curriculum Standards</a></u>	4.1.B, 4.3.B, 4.3.C	4.1.B, 4.3.B, 4.3.C, 4.4.A