

Name(s): Susan Foreman

Course: LRC U.S. II

Unit: Immigration

Period/Time: 2, 4/5, 6/7

Unit Topic: Immigration

Dates: April 6 & 7, 2009

Department: Special Education

Grade Level: 11th

Essential Question: How has immigration affected the development of the political, social, and economic systems of the United States?

	4/6/09	4/7/09
Objectives	Students will read an interrogation, view, analyze and interpret photographs, understand immigrant experiences, namely the voyage and arrival of immigrants into the United States.	Students will read and analyze diary entries, and answer questions based on materials read.
Activities/ Procedures	Students will view photographs of immigrants arriving in the United States, read narratives, and complete a worksheet.	Students will read diary entries from immigrants coming through Ellis Island. Based on the information learned, students will write their own diary entry from an immigrants perspective. Students will then take the naturalization test.
Instructional Strategy	Teacher directed, group collaboration, independent research	Teacher directed, independent work, and group collaboration
Technology	Computers, smartboard, lcd, and Internet	Computers, smartboard, lcd, and Internet.
Materials	Handouts, computers, and internet resources.	Handouts, computers, and internet resources.
Homework	Students will finish worksheet	Classwork tomorrow to finish and demonstrate website.
Assessment	Written work	Diary entry and test
NJCCS or Curriculum Standards	6.2.4 D. Citizenship, 6.2.4 E. International Education: Global	6.2.4 D.Citizenship, 6.2.4 E. International Education: Global Challenges, Cultures,and