

**Name(s):** Eileen Hliva  
**Course:** LRC World History  
**Unit:**

**Dates:** April 6 & 7, 2009  
**Department:** Special Educaiton  
**Grade Level:** 9

**Period/Time:** 2, 9/10

**Unit Topic:** Immigration

**Essential Question:** How has immigration affected the development of the political, social, and economic systems of the United States?

	4/6/09	4/7/09
<b>Objectives</b>	SWBAT: Identify how immigrants from Mexico find a place in the US.	SWBAT: Complete and discuss the US immigration test taken by all immigrants that want to become citizens of the US.
<b>Activities/ Procedures</b>	Read and discuss article answer questions. Create own family history by filling out a family tree chart.	Work in small groups on questions. Will be given a list of counties from US census on immigrants from different countries coming to the US
<b>Instructional Strategy</b>	Complete questions and discussion use map and answer questions	US immigration test
<b>Technology</b>	overhead projector	lcd projector
<b>Materials</b>	Junior Scholastic magazine, worksheets, maps	US immigration test
<b>Homework</b>	finish questions	finish questions
<b>Assessment</b>	Complete questions and discussion use map and answer questions	Complete test and discussion on immigrants coming to US
<a href="#">NJCCS or Curriculum Standards</a>	6.3,6.6,3.2,3.3	6.3,6.6,3.2,3.3