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Course: Spanish 1, 2, B, 3, 4, Heritage 1 & 2, AP
Unit: Under the Same Moon

Dates: April 6 & 7, 2009
Department: World Language
Grade Level: 9, 10, 11, 12

Period/Time: April 2nd- April 7th

Unit Topic: Immigration

How does immigration affect the family and cultural experience of an individual?

Essential Question:

	4/6/09	4/7/09
Objectives	1. Watch and observe realistic fiction movie about immigration from Mexico; 2. Discuss themes of immigration; 3. Relate personal or family immigration experiences to the themes of the movie.	1. Watch and observe realistic fiction movie about immigration from Mexico; 2. Discuss themes of immigration; 3. Relate personal or family immigration experiences to the themes of the movie.
Activities/ Procedures	1. Brief class discussion regarding personal heritage and immigration experiences among students. 2. Watch movie while completing comprehension worksheet.	1. Continue watching movie. 2. Class discussion about the movie's themes.
Instructional Strategy	Class discussion; technology implementation; listening (Spanish); reading/translation (sub-titles).	Class discussion; technology implementation; listening (Spanish); reading/translation (sub-titles).
Technology	DVD player	DVD player
Materials	<i>Under the Same Moon</i> movie; related worksheets	<i>Under the Same Moon</i> movie; related worksheets
Homework	TBD	TBD
Assessment	Class discussion participation; comprehension/response worksheet	Class discussion participation; comprehension/response worksheet
NJCCS or Curriculum Standards	7.1(A,B); 7.2(A,B)	7.1(A,B); 7.2(A,B)