

**Name(s):** Glenn James  
**Course:** US History I  
**Unit:** Immigration  
**Period/Time:** 1,2,9/10,11,12  
**Unit Topic:** Immigration

**Dates:** April 6 & 7, 2009  
**Department:** Special Education  
**Grade Level:** 10 and 11

How did immigration affect the US in the 19th century?

**Essential Question:**

	4/6/09	4/7/09
<b>Objectives</b>	* View, analyze, and interpret photographs * Understand immigrant experiences, namely the voyage and arrival of immigrants into the United States	* View, analyze, and interpret photographs * Understand immigrant experiences, namely the voyage and arrival of immigrants into the United States
<b>Activities/ Procedures</b>	Students will read about Ellis Island processing (www.internationalchannel.com)	Students will: *Analyze and interpret political cartoons * Discuss the rise of nativism in the USA during the 19th century
<b>Instructional Strategy</b>	This activity will help them get a sense of the types of questions and procedures that immigrants faced upon arrival at Ellis Island	Students will read political cartoons from the Smithsonian Magazine online. Students will read a short story from Harper's Magazine.
<b>Technology</b>	Internet	Internet
<b>Materials</b>	Narrative, photographs	Harper's Magazine
<b>Homework</b>	none	none
<b>Assessment</b>	Worksheet	Comprehension questions
<a href="#">NJCCS or Curriculum Standards</a>	#####	6.4.4 A. Family and Community Life 1. Discuss how families long ago expressed and transmitted their beliefs and values through oral tradition, literature, songs, and celebrations. 2. Compare family life in a community of the past to life in a community of the present. 3. Discuss the reasons why various groups, voluntarily and involuntarily, immigrated to America and New Jersey and describe the problems they encountered. 4. Discuss the history of their community, including the origins of its name, groups and individuals who lived there, and access to important places and buildings in the community. 5. Explain that Americans have come from different parts of the world and have a common American heritage, in addition to the heritage of the countries of origin. 6. Describe situations in which people from diverse backgrounds work together to solve common problems.