

Name(s): Mike Batten
Course: World History
Unit: Immigration
Period/Time: 1,2,6/7,8/9,11
Unit Topic: Immigration

Dates: April 6 & 7, 2009
Department: English & Social Studies
Grade Level: 9

Essential Question: How has immigration affected the development of the political, social, and economic systems of the US? Is the process of naturalization as easy as we may think?

	4/6/09	4/7/09
Objectives	Students will be able to compare their knowledge of civics with those of immigrants on the path to naturalization; Introduce and reinforce basic civics information required of all Americans, native and naturalized.	Students will be able to compare their knowledge of civics with those of immigrants on the path to naturalization; Demonstrate through play the basic civics information required of all Americans, native and naturalized.
Activities/ Procedures	Reinforce basic civics information required of through question and answer. Homework study of flash cards for two nights and in-class Q & A to prepare for competition.	To compete with other classes in a board game using USCIS flash cards designed for immigrant study, while simultaneously reinforcing basic civic knowlege.
Instructional Strategy	Teacher will lead question and answer study session in preparation for tomorrow's competition.	Competition using board game. Students who have volunteered to represent classes will meet in one classroom to compete as a representative of their own class and will play a civics board game, built and developed by each class.
Technology	Computers, cardboard, markers, giant spinner	Computers, cardboard, markers, giant spinner
Materials	Handouts, computers, and internet resources, specifically the USCIS flash	Board game.
Homework	Study for competition and test. (not all students compete, but all students will	Study for the official test.
Assessment	Assessment based on student demonstration of completed work and study of flash card material.	Assessment based on student demonstration of completed work and the official test grade.
NJCCS or Curriculum Standards	STANDARD 6.2 (Civics) All students will know	Standards are too numerous and varied to list individually.