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Course: German 1-4

Unit: Immigration German-USA comparison

Period/Time: April 6 & 7 2009

Unit Topic: Immigration

Essential Question: Why do people immigrate, and how does immigration affect the culture of the "host" country and the immigrant population?

Grade Level: April 6 & 7, 2009

Department: World Language

Grade Level: 9th to 12th

	4/6/09	4/7/09
Objectives	Students should be aware of the reasons people immigrate to another country. Students should know where the large immigrant groups in Germany and USA are from	Students should be familiar with the challenges that face immigrants in a new country. Students should be able to recognize how the "host country" benefits/ resists the impact of immigration
Activities/ Procedures	Students watch video clips and read articles that compare reasons for immigration to Germany and the USA. The materials are used for class discussion	Students watch video clips and read articles that compare challenges immigrants face in Germany and the USA, and benefits/resistance in the host culture. Materials are used for class discussion
Instructional Strategy	Watching video clips, Individual reading, pair work, group discussion	Watching video clips, Individual reading, pair work, group discussion
Technology	Laptop and LCD Projector, TV	Laptop and LCD Projector, TV
Materials	Articles and video clips from the internet	Articles and video clips from the internet
Homework		
Assessment	Student participation	Students participation and completion of worksheet
NJCCS or Curriculum Standards	7.2 A	7.2A