

**Name(s):** Colleen Kennedy

**Course:** Latin IV

**Unit:** Aeneid

**Period/Time:** Period 12

**Unit Topic:** Immigration

**Essential Question:** How does Aeneas' immigration from Troy to Italy affect him, his family, his traveling companions, his country, and those he encounters?

**Dates:** April 6 & 7, 2009

**Department:** World Language

**Grade Level:** 12

	4/6/09	4/7/09
<b>Objectives</b>	Students will understand how Aeneas' journey from Troy to Italy affected	Students will understand how Aeneas' journey from Troy to Italy affected
<b>Activities/ Procedures</b>	1. Discuss why the Aeneid was written. 2. Follow Aeneas' course and list who he encountered	1. Continue following Aeneas' course; discuss how his encounters affected him, his family, et al. 2. Discuss how Aeneas' travels affected the foundation of Rome and their cultures, language, etc. . .
<b>Instructional Strategy</b>	1. Students will listen to lecture and discuss information (some students have been studying the Aeneid all year so they will assist in the lecture) 2. Students will work as a group to identify locations on the map	1. Students will continue working as a group to identify places on the map and decide how Aeneas' travels affected the foundation of Rome
<b>Technology</b>	Overhead Projector	Overhead Projector
<b>Materials</b>	Copy of Aeneid (English and Latin); map	Copy of Aeneid (English and Latin); map
<b>Homework</b>	Students will take home any work not completed in class	Students will take home any work not completed in class
<b>Assessment</b>	Students will submit completed work	Students will submit completed work
<a href="#">NJCCS or Curriculum Standards</a>	7.1.A.3;7.1.B.5; 7.2.A.4; 7.2.A.1	7.1.A.3;7.1.B.5; 7.2.A.4; 7.2.A.1